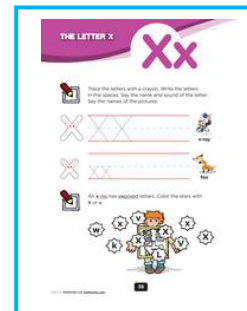


The Letter X - Sound (page 36)



Materials:

- letter **Xx** flashcard
- picture cards (umbrella, van, watch, x-ray, fox and any other previously taught picture cards)

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and x-ray picture flashcard for the letter **Xx**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “X, /ks/, x-ray”; air write and count letter strokes

Preview: 3-5 minutes

- Show the letter **Xx** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: “X, /ks/ /ks/ /ks/” Students: “X, /ks/ /ks/ /ks/”
- Show the picture cards for the words that begin/end with the **Xx** sound and say the name of the picture, emphasizing the beginning/ending sound and have the students repeat
 - *Hint:* You may want to explain that not many words start with the letter **Xx** /ks/ sound. So you will also be listening for the /ks/ sound at the end of the word.
 - Teacher: “/ks/ /ks/ x-ray”; students repeat
 - Teacher: “/ks/ /ks/ fox”; students repeat

Modeling: 3-5 minutes

- Show the students a picture card that starts/ends with the **Xx** sound.

- Teacher: “/ks/ /ks/ x-ray”. Since the word begins/ends with the /ks/ sound, make an **X** with your arms.
- Show the students a picture card that doesn’t start/end with the **Xx** sound.
 - Teacher: “/ks/ /ks/ van”. Since the word doesn’t begin with the /ks/ sound, shake your head no.

Guided Practice: 5 minutes

- Continue the activity from above using the picture cards for umbrella, van, watch, x-ray, fox and any other previously taught picture cards.
 - Teacher says the /ks/ sound, followed by the word from the picture card. If the word begins with the /ks/ sound, teacher and students make an **X** with their arms. If not, shake their heads no.

Independent Practice: 5-10 minutes

- Play Which Side Game.
 - Label two sides of the room, the **Xx** side and the not **Xx** side.
 - Have the students stand in a line in the middle of the room, between the two sides.
 - Show a picture card and say /ks/ /ks/ and the word. Have the students repeat.
 - If the word begins with the /ks/ sound the students slide to the **Xx** side. If the word doesn’t begin with the /ks/ sound, the students slide to the not **Xx** side.
- Continue play until all the cards have been read by the teacher and repeated by the students.

Assessment:

- During the guided and independent practice, take note of students’ ability to match the /ks/ sound to the various picture cards.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/ks/ /ks/ x-ray”; students repeat
 - Teacher: “/ks/ /ks/ fox”; students repeat